



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF LAW INSTITUTE OF LEGAL EDUCATION AND RESEARCH
Name of the head of the Institution	DR N D CHAUDHARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02564222390
Mobile no.	7588938958
Registered Email	ntvslawndb@gmail.com
Alternate Email	ntvslaw@gmail.com
Address	Near GTP College Nandurbar-425412(MS)
City/Town	NANDURBAR
State/UT	Maharashtra
Pincode	425412

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR S S HASANI
Phone no/Alternate Phone no.	02564222390
Mobile no.	9422288083
Registered Email	ntvslawndb@gmail.com
Alternate Email	sunnyhasani20@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://ntvslawcollege.org/report/AOAR%20report%2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ntvslawcollege.org/report/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.72	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	01-Apr-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised One National	21-Dec-2019	150

Seminar sponsored by NAAC Bengaluru	1	
Organised One National Workshop sponsored by MSCW, Mumbai	16-Dec-2019 1	250
Organised One Inter Collegiate University Level Moot Court Competition sponsored by KBCNM University Jalgaon	12-Oct-2020 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised One National Seminar sponsored by NAAC Bengaluru Organised One National Workshop sponsored by MSCW, Mumbai Organised One Inter Collegiate University Level Moot Court Competition sponsored by KBCNM University Jalgaon

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organised One National Seminar sponsored by NAAC Bengaluru Organised One National Workshop sponsored by MSCW, Mumbai Organised One Inter Collegiate University Level Moot Court Competition sponsored by KBCNM University Jalgaon	Organised One National Seminar sponsored by NAAC Bengaluru Organised One National Workshop sponsored by MSCW, Mumbai Organised One Inter Collegiate University Level Moot Court Competition sponsored by KBCNM University Jalgaon
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to Kaviyatri Bahinabai North Maharashtra University of Jalgaon and hence, all colleges are required to implement the syllabus prescribed by the University. The Timetable Committee headed by the Principal and IQAC coordinator draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill ,value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted totaking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Law	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLM	Law	10
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumni feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken twice in a

semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	120	120	120
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	300	36	5	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	3	3	3	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ships –1.To enhance teacher –student relationship.2.To enhance student’s academic performance and attendance.3.To minimize student’s dropout ratio.4.To monitor the student’s regularity and discipline.5.To enable the parents to know about the performance of regularity of wards.The IQAC had taken the initiative of implementing the mentoring of students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required.It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor.If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized ‘Remedial Classes’ in identified topics.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
411	9	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	law	2019-20	16/03/2020	31/10/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations , understanding of the project, presentation skills, communication of ideas , technical knowledge , team work and project management. Major project consists of 200 marks. The project review committee organizes review meetings to assess the progress of all the project batches. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for academic session. Academic calendar is prepared by Principal, in consultation with staff . In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ntvslawcollege.org/reports/IOAC/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Law	LLB	Law	63	60	95
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ntvslawcollege.org/reports/IOAC/SSS%202019-20.xlsx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A National Level Webinar on Current Issues in IPR	IQAC NTVS Law College and Edfly Mumbai	22/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NTVS Law College Nandurbar	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NTVS Law College Nandurbar	6	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NTVS Law College Nandurbar	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	6	6	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Webinar on Digital Stree Shakti	Maharashtra State Commission for Women Mumbai and Responsible Netism Mumbai	2	182
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Para legal Volunteers	District legal services Authority nandurbar	PLV	1	40
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Probono	01/11/2020	Research	200
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150303	150303

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager Software	Partially	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7513	167985	131	38910	7644	206895
Reference Books	1691	572830	Nil	Nil	1691	572830
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	12	438083	Nil	Nil	12	438083
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	1	15000	Nil	Nil	1	15000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	20	15	15	1	1	4	0	50	0
Added	2	1	0	0	0	1	0	0	0
Total	22	16	15	1	1	5	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	600785	150000	150303

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The College has a well organized and decentralized mechanism to maintain the physical, academic and support facilities. Different committees keeping sync with IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. Maintenance of Academic Facilities The academic requirements regarding books, journals, developing study materials, IT facilities along with the budget are placed by the staff and IQAC. IQAC places the requisition to the Principal and then the Principal forwards the issues to Administrator/Governing Body, Finance Committee, Tender Committee or any other relevant committee based on the requirements as per relevance. On production of proposal and budget for organizing seminars and workshops, the college allows fund and for National/ International Level , these are forwarded to relevant agencies for necessary actions. College has purchase policy and tender notifications are done for the bulk purchase. Sometimes required goods are also purchased from local vendors according to requirement. Proper stock register is maintained after the purchase. Maintenance of Physical Facilities The maintenance of the physical facilities are looked after by the subcommittees. The regular cleaning of the classrooms and laboratory, for any other maintenance related to electricity, plumbing, lab machineries, playground, building, hostel, gymnasium and canteen, the Sub committees in coordination with the office arranges everything according to the demands raised by the staff. Campus Cleaning The cleaning and gardening staff are in charge of keeping the campus (including classrooms, laboratories and playground clean) clean. IT infrastructure / Computer Facilities Maintenance and upgradation of the IT infrastructure are done by the Computer Repairing and Maintenance Committee. Teachers are given training to ensure optimal utilization of ICT facilities. Sports Facilities The Sports Committee monitors the ground and equipment of sports and games are regularly maintained. The Gymnasium is maintained and monitored by the staff and

Gymnasium Committee of NTVS (Management) where the students regularly visit on all working days. Laboratory Facilities The laboratory equipment is maintained by the concern department staff or through hired technician. Library Facilities The library committee maintain the existing books and take decision about buying new books as per allocation of funds and demand of the books provided by the staff and students.

<https://ntvslawcollege.org/reports/IQAC/Procedures%20and%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	0
Financial Support from Other Sources			
a) National	Government of India Scholarship	147	234727.75
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	LLB	LLB	NTVS Law College Nandurbar	LL.M
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Moot Court Competition	University	30
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	04	National	Nil	4	IV/V	PARVEZ KAGZI, RAMRAJE VASUNDHARA R, KADVE K AMLESHWARI R, DAVE NIKITA J, DHANGAR DIPAK, JAWARE SAGAR
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the

Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on Jan. 31 and other National celebrations that include, Independence Day, Republic Day, Constitution Day etc. The above activities enhance their communication skills, management skills, leadership skills, teamwork, time-management, resource management skills and builds confidence in each student. The students are also part of IQAC committee and College Development Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Non teaching staffs also represents in the governing body and the IQAC. Suggestion of non-teaching staff are considered while framing policies or taking important decisions. The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level:-The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc. Functional level:Faculty members share knowledge among themselves, students and staff members while working for a committee.

Principal and faculty members are involved in joint research and have published papers

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Curriculum Development:Curriculum plays an important role in higher education. Since our college is affiliated to Bharathiar University, the College implements the syllabus designed by the university and sees to the needs of students. Though the curriculum has been designed by the University, each teacher works towards the delivery of the curriculum in the best possible manner that would give the students a theoretical as well as a practical knowledge of subjects prescribed.
Teaching and Learning	Teaching and Learning:Our College has adopted the following methods to impart knowledge to students:Chalk and Talk method,Seminars and workshops,Paper presentations,ICT teaching via LCD, Smart board, e-resources,Group discussion,One to one teaching,Audio visual aids,Quiz,Creative writing
Examination and Evaluation	Examination and Evaluation:The College follows the scheme of university examinations. Continuous Internal Assessments are conducted regularly. The schedule of internal examinations is made known to students in the beginning of the year through the College calendar and timely reminders are given from time to time through announcements and Notice-board.
Research and Development	To promote research, the staff and students are motivated to register and complete Ph.D and publish research papers. The college is recognised research center of university. LLM dissertation projects are also done by PG students.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation: College library plays a vital role in the life of students by being a centre of learning on the campus. The books meant for academics, learning and reference are extensively made

	available to them anytime from 8.30 am to 5.00 pm. Our library has become an inherent part of research, helping scholars with useful material. The Faculty of the library meet at the beginning of the academic year in order to plan the various duties and functions to be carried out.
Human Resource Management	Human Resource Management: At the end of every academic year, the management checks the vacancies and appoints staff. Faculty members are encouraged to attend conferences, seminars and workshops and in this academic year faculty members have attended many conferences.
Industry Interaction / Collaboration	Industry Interaction / Collaboration : Every department organizes industrial visits as field work in their respective fields to enhance the students' knowledge and to expose the students to the world. Students are in joint collaboration with DLSA as Para Legal Trainers. Students of Diploma in Labour Law have visits as a Field Work.
Admission of Students	Since our institution is a minority institution, 50 of the seats are reserved for minority communities. Other communities are admitted based on government norms and done by CET cells. The College website and prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Through University Software
Examination	Through University Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	All	Details in the file	Details in the file	9700

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	An Online National Level Workshop For Faculty and Students on Need of innovation in Legal Field through Legal Startups	Nil	12/11/2020	12/11/2020	142	Nil
2020	An Online National Level Student Faculty Development Workshop SWAYAM - AN ONLINE STUDENT FACULTY LEARNING PLATFORM OF MOOCS	Nil	29/09/2020	29/09/2020	700	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course/FDP/STC	5	15/06/2019	30/11/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Flexible timing for medical reasons, Maternity leave, Advance to meet emergency in case of delay of salary	Flexible timing for medical reasons, Maternity leave, Advance to meet emergency in case of delay of salary	Scholarship, Fee Concession, Remedial Coaching is organized for slow learners

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits every year. Every year the management conducts financial audits in the month of April for 10 days. The Joint Directorate of Collegiate Education audit and Auditor of Government of India Audit is conducted periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNM University Jalgaon	No	Nil
Administrative	Yes	Government of Maharashtra	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) On the day of re-opening of College, an orientation was given to both parents and students of first year about the college and its functioning with rules and regulations. 2) Parent-Teacher meetings are held twice a year for all students. 3) There is a constant interaction between staff and parents through phone calls and personal meetings throughout the year. 4) Counselling to students with the parents and visit to the family is done if necessity arises. 5) Feedback is taken from Parent -Teacher Association and suggestions are taken care of

6.5.3 – Development programmes for support staff (at least three)

Computer Training Programme Yoga Medical Check Up

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organisation of National and International Level Seminars
 Organisation of Moot Court MoU with Entrepreneurship Cell Maha Govt

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	A MSCW sponsored webinar on DIGITAL STREE SHAKTI TO TRAIN YOUNG GIRLS ABOUT CYBER SAFETY ACROSS MAHARASHTRA	13/09/2020	13/09/2020	13/09/2020	150
2020	International Webinar on Gender Justice	30/10/2020	30/10/2020	30/10/2020	150
2019	NAAC sponsored Seminar on NAAC	21/12/2019	21/12/2019	21/12/2019	100
Nil	MSCW sponsored Workshop on Digital literacy	16/12/2019	16/12/2019	16/12/2019	250
Nil	Online Law Lecture Series	02/11/2020	02/11/2020	06/11/2020	145

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An International	30/10/2020	30/10/2020	50	100

Webinar on Gender Justice and Women Empowerment				
A Webinar on DIGITAL STREE SHAKTI TO TRAIN YOUNG GIRLS ABOUT CYBER SAFETY ACROSS MAHARASHTRA	13/09/2020	13/09/2020	100	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/09/2019	365	Translators	many	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
An International Webinar on Law and Social Transformation Post Covid 19	25/06/2020	25/06/2020	692
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planted Trees in the Campus Guests and Judges were presented with Books as a memento during different functions. The Campus is covered with a Lawn Area. Different kinds of birds and animals visit the campus. Solar Lights and Solar Water Heaters are planned to be installed in the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Online Law Lecture series was organised by IQAC of our college in which nearly 150 students participated and 12 resource persons were invited from various law colleges and universities across India. 2. Discussion forum on Role of IQAC in an Educational Institution and Best Practices was organised by IQAC of this college in which various Principals and IQAC coordinators participated. 3. University sponsored Inter Collegiate Moot Court Competition was organised by the college. 4. The college building and staff helped ICAI to conduct CA exams in the college building so as to help out CA aspirants in Covid situation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ntvslawcollege.org/reports/IQAC/Quality%20Initiatives%2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has contributed considerably in bringing the tribal population to the main stream of development. Through its different branches it has helped in removing the curse of illiteracy. Institutions like the College of law (the only law college in the district is run by the Nandurbar Taluka Vidhayak Samiti have a great share in the spread of legal awareness among the Adivasis. The college also has a free legal aid service cell for the poor and the needy. It has as a part of its academics conducted various surveys in the Nandurbar District. These were focused on the awareness of law and legislative institutions and administrative bodies in the country. The results of these surveys were shocking. Majority of them was unaware of their rights that resulted in their violation and they suffered at every walk of life. We have conducted various Legal Aid Camps in this tribal district for the awareness of legal rights and various important Laws. The institute has also helped in conduction of various programmes like competitive exams to various institutes like ICAI, tree plantation, Aids awareness programmes, etc.

Provide the weblink of the institution

<http://ntvslawcollege.org>

8.Future Plans of Actions for Next Academic Year

We are planning to 1) conduct and organise UGC HRDC Sponsored Faculty Development Programme in our institute. 2) National and International Level Seminars 3) Moot Court Competitions. Also we will be trying to bring New Diploma courses in our college. We will have special attention towards our PG students for dissertation.